

QUESTIONS TEACHERS COULD THINK ABOUT PRIOR TO INTERVIEWS



[New teachers](#) often are asked questions that they haven't heard or thought about previously. This is an outline of many of the questions I have been asked (or asked) over the years.

1) Expectations

- a) Academic – What are the expectations in your classroom?
- b) Behavior – What routines and procedures are in place to prevent behavior issues?

2) Schedule

- a) How long is being spent on each subject?
- b) How do you know how much time is supposed to be spent on each subject?

3) Reading

- a) How is [music](#) being used in the classroom?
- b) What are phonemic awareness skills are being addressed?
- c) What reading strategies have you taught, modeled, and see your students using?
- d) How are you extending read alouds?
- e) How are you extending shared reading?
- f) How are you building vocabulary?
- g) How are you [building independent readers](#)?
- h) In what way are you preparing your students for DIBELS, DRA and other reading assessments?
- i) What are your expectations for reading?
- j) What questions are you asking children doing reading to assess comprehension?

4) Writing

- a) How is [writing](#) taught in your classroom?
- b) Are you using writing strategies? Which?
- c) How often are your students writing?
- d) How do students know what skills to work on?
- e) How do students know what skills they have mastered?
- f) What are your expectations for writing?

5) Math

- a) How are hands-on activities taught?
- b) How is the [math](#) curriculum being used?
- c) What skills are being taught in calendar math?
- d) What are your expectations in math?

6) Centers

- a) What [centers](#) activities are being used?
- b) How are the activities modified for different abilities?
- c) How are new centers being created and taught?

7) Large Group activities vs. Centers activities

- a) How are large group lessons decided upon?
- b) How are centers activities decided upon?
- c) How do you decide if an activity is better for large group work or independent centers?

8) Large Group Activities

- a) How are you assessing students?
- b) How do you differentiate for all students?

9) Centers

- a) How are you assessing students?
- b) How do you differentiate for all students?

10) High Students

- a) How do you know when a student needs to be challenged?
- b) What challenges are you offering the high students?

11) Low Students

- a) How do you know when a student needs remediation?
- b) What are you offering the low students?

12) Assessment

- a) How are you assessing students?
- b) What assessments do you use beyond the district assessments?
 - i) Why do you use these?
- c) What do you do with the data from assessments?

13) Maintaining Academic Flow

- a) How are you maintaining academic flow?
- b) What do you do when the flow is broken?
- c) What do you do to help pace in your lessons?
- d) What questions can you use to maintain academic flow?

14) Planning

- a) How do you plan your lessons?
- b) How do you follow through with your plans?
- c) When implementing your plans, how do you stay on task?

15) Classroom Management

- a) What is your behavior plan?
 - i) How do you maintain it?
 - ii) What is the children's role in the management?
 - iii) How are infractions dealt with?
- b) Teaching Assistant
 - i) How do you delegate?
 - ii) What is her role?

Professional Learning Communities

- a) What skills do you bring to your PLC?
- b) What activities have you shared in your PLC?